

Federal Stimulus Funding COVID Pandemic

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Federal Stimulus Funding to Date



		D49 Allocation	Award Period	Priorities for Funds	
1	Elementary and Secondary School Emergency Relief Funds (ESSER I)	\$1,284,287 = \$745,424 Op'd + \$538,863 Chrtr	March 2020 - Sept 2022	Continuation of Operations	
2	Coronavirus Relief Funds (CRF)	\$12,245,771 = \$7,733,144 Op'd + \$4,512,627 Chrtr	March 2020 - Dec 2020	Continuation of OperationsHealth and Safety	
3	Elementary and Secondary School Emergency Relief Funds (ESSER II)	\$6,855,413 = \$,3,979,007 Op'd + \$2,876,406 Chrtr	March 2020 - Sept 2023	 Learning Loss Social and Emotional/Mental Health Supports 	

^{*}A portion of funds were allocated to charter schools based on each school's pupil count

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Examples of Past Spending





COVID Supplies/Sanitization:

- Personal protective equipment
- Hand sanitizing stations
- Cleaning supplies
- Equipment to facilitate social distancing (Plexiglass dividers, etc.)
- Staff for additional cleaning and sanitizing



Remote Learning Technology:

Laptops, iPads, internet hotspots and services



Social/Emotional & Mental Health:

- Youth Mental Health & SEL professional development
- Staff to support social/emotional needs of students

Examples of Past Spending





Learning Loss:

- Summer school programming
- Intervention staff and programs
- Tutoring



Other:

- Staff professional development for remote learning
- Employment costs due to loss of revenue



Charter Schools:

 A portion of funding was allocated to D49 charter schools based on funded pupil count. Charter schools determined & addressed their own COVID and learning loss-related needs.



American Rescue Plan (ARP) ESSER III

Total D49 Allocation: \$15,407,178

*A portion of these funds are allocated to charter schools (\$6,711,481)

Award Period: Fall 2021- Spring 2024



Funds and Allowable Uses



Activities that help to **prevent**, **prepare for**, **or respond to COVID-19** and are reasonable, necessary, and allocable

- •Must reserve 20% for addressing learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- •Remaining funds may be used on a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE).



Community Input



D49 has asked for community input on how to spend these federal pandemic response funds via a survey and feedback sessions.

All community input will be evaluated through the lens of allowable costs, as determined by the federal government and CDE.

*Because the funds are one-time, salary increases or other similar, ongoing costs will not be considered.





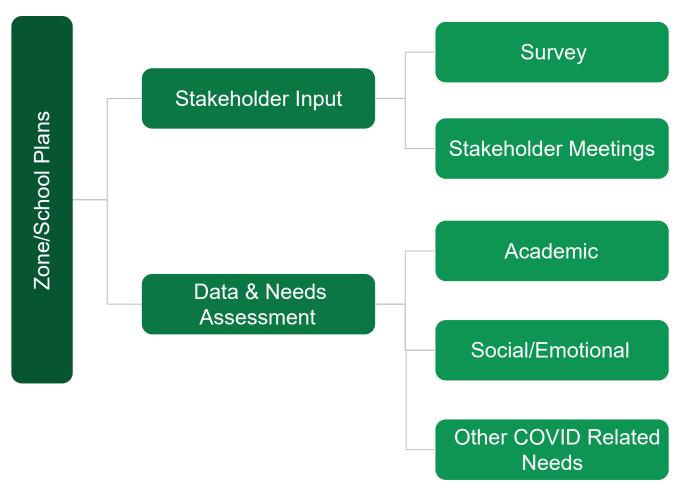
Community Input



	Essential	Important	Optional	Important
COVID-19 Safety Protocols & Personal Protective Equipment (PPE) Count Row%	447 35.5%	389 30.9%	268 21.3%	154 12.2%
Social and Emotional/Mental Health Services, Supports & Curriculum Count Row%	697 55.3%	432 34.3%	96 7.6%	35 2.8%
In-School Acceleration and Programming Count Row%	40 2 3 1.9%	576 45.7%	230 18.3%	52 4.1%
In-School Intervention and Programming Count Row%	511 40.6%	521 41.4%	181 14.4%	46 3.7%
Extended Learning through Summer Programming Count Row%	213 16.9%	383 30.4%	544 43.2%	119 9.5%
Before/After School Tutoring & Programs Count Row%	349 27.7%	512 40.7%	332 26.4%	65 5.2%
Technology Devices (Chromebooks, iPads, etc.) & Digital Supports Count Row%	530 42.1%	453 36.0%	20 9 16.6%	67 5.3%
Increasing Family Engagement & Involvement Count Row%	348 27.7%	552 43.9%	30 2 24.0 %	56 4.5%

Zone/School Proposals





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Timeline for ESSER III



Fall 2021 - Stakeholder survey & meetings

October 8 - Proposed Zone/School budgets due

Early to Mid November - Submit application to CDE





What questions might you have?